



The DOF Foundation

Pathway Programs

Medical School Students

Goal:

To increase the number of qualified applicants from groups traditionally underrepresented in medicine and from medical schools who successfully match into residency programs.

Objective:

To develop a process to select students with potential to become physicians serving the underserved, marginalized or disparate communities.

To prepare, nurture and mentor these students to successfully enter health care careers.

To encourage and support these students to practice in their home communities and contribute to eliminating well documented health disparities in underserved, marginalized or disparate communities.

Process:

- 1) Select students from the underserved, marginalized or disparate communities.
- 2) The criteria for selection include:
 - i. Commitment to underserved communities
 - ii. Letter of good standing from medical school.
 - iii. Interest in community or scholarly productivity.
 - iv. Underrepresented in Medicine student
- 3) The selected students may be offered a provisional interview to ensure that they possess the potential professionalism, interpersonal communication skills, system-based attitude, empathy, community engagement and health-care related experience, and academic ability commensurate with being successful in residency programs.
- 4) An acceptance letter to join the pathway program will be emailed to selected students
- 5) The pathway program will typically start in the Fall semester each year but is a rolling admission process
- 6) The successful medical student will participate in a mentoring and development program.



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Program:

- 7) The pathway program includes:
- Educational enrichment and development *workshops*
 - *Academic Support* for required exams, coursework, and rotations.
 - Opportunities for *shadowing*, electives, and scholarly work
 - Introduction to *health-related* topics and programs
 - Involvement in *scholarly* activities and productivity
 - One-to-one *Mentoring* and networking opportunities with Attending Physicians, Resident Physicians, medical students, and other health care professionals
 - Potential for *letters of recommendation*
 - *Scholarship* opportunities
 - Academic and fun fieldtrips and *events*
 - *Community* and volunteering engagement
 - Educational, and *leadership* programs
 - *Wellness* programs
- 8) The mentoring, development and enrichment program includes:
- Mentorship from a current resident physician or faculty physician
 - USMLE Step 1, 2CK and 2CS advice.
 - Support, advice and follow-up regarding residency program applications, interviews and selection:
 - Review student's application before submitting it to the Electronic Residency Application Services (ERAS)
 - Aid students in writing their residency personal statements
 - Conduct Mock interviews
 - Regular leadership, educational and teambuilding activities approximately quarterly
 - Research, clinical electives and internship opportunities in scholarly activities, health care experience, leadership development and skills, community service and engagement.
 - Medical students mentors college and high school students
- 9) Students will be highly promoted for an interview at affiliate residency programs if they meet the minimum requirements:
- Completion of ERAS application.
 - Have successfully passed all coursework.
 - Successfully passed USMLE Step 1, 2CK and 2CS



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- Strong letters of recommendations.
- Meet residency program specialty specific requirements.
- Good standing in Pathway Program.

10) Students will advocate for priority consideration for clinical rotations at affiliate residency training programs

11) The DOF Foundation reserves the right to rescind the participation of any student in the Pipeline if the student behaves without integrity or contradictory to the mission and honor code of the DOF Foundation.